

**Curriculum Vita  
Heather M. Pond**

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**Education**

University of Michigan, Psychology Department  
Ph.D., (expected) May 2003.  
M.A., December 1999.

California State University, Hayward, Psychology Department.  
B.A., Summa Cum Laude, June 1996.

**Research Experience**

September 1997-Present. Graduate Student Research Assistant. University of Michigan, Department of Psychology.

May 2001-August 2002. Graduate Student Research Assistant. University of Michigan, Institute for Social Research, Panel Study for Income Dynamics: Calendar Methods Study.

June 1996 – August 1997. Psychology Technician. East Bay Institute for Research and Education, Veterans Administration Hospital, Martinez, California.

September 1995 – June 1997. Undergraduate Research Assistant. California State University, Hayward, Department of Psychology.

**Publications**

Lamb, M.R., Pond, H.M., & Zahir, G. (2000). Contributions of automatic and controlled processes to the analysis of hierarchical structure. *Journal of Experimental Psychology: Human Perception & Performance*, 26(1), 234-245.

Lamb, M.R., London, B., Pond, H.M., & Whitt, K.A. (1998). Automatic and controlled processes in the analysis of hierarchical structure. *Psychological Science*, 9 (1), 14-19.

Lamb, M.R., Yund, E.W., & Pond, H.M. (1999). Is attentional selection to different levels of hierarchical structure based on spatial frequency? *Journal of Experimental Psychology: General*, 128(1), 88-94.

Polk, T.A., Behensky, C. Pond, H., Shatz, M., Zhang, J., & Frisch, S. (Submitted). Differential lateralization in first- vs. second-language production in late bilinguals. A functional magnetic resonance imaging study. *Brain & Language*.

## **Presentations**

- Pond, H.M. & Schwarz, N. (2003) Social Meta-Memory: Beliefs about Memory in Social Contexts. Poster at 2003 *Society for Applied Research in Memory and Cognition*, Aberdeen, Scotland, July 2003.
- Pond, H.M., & Schwarz, N. (2003). Remember Me, Remember Me Not: The Effects of Being Remembered by Others. Poster at 2003 *Society for Personality and Social Psychology Conference*, Los Angeles, February 2003.
- Polk, T., Behensky, C., Pond, H., Frisch, S., Schatz, M., & Zhang, J. (2001). Differential lateralization in First- Versus Second- Language Processing: An fMRI study. Talk at 42<sup>nd</sup> *Annual Meeting of the Psychonomic Society*, Orlando, November 2001.
- Polk, T.A., Krauss, D., Nelson, J., Pond, H., Raheja, A., & Farah, M.J. (1998). The development of abstract letter identities (ALIs): Evidence for a contextual hypothesis. Poster at 39<sup>th</sup> *Annual Meeting of the Psychonomic Society*, Dallas, November 1998
- Pond, H.M., Whitt, K.A., & Lamb, M.R. (1997). Spatial frequency affects speed, not sequence for hierarchical stimuli. Poster at 1997 *Convention of the Western Psychological Association*, Seattle, April 1997.
- Lamb, M.R., London, B. Mitchell, S.D., & Pond, H.M. (1996). Temporal priorities in the analysis of hierarchical structure. Poster at *Eighth Annual Meeting of the American Psychological Society*, San Francisco, July 1996.

## **Teaching Experience**

- Winter 2001. Graduate Student Instructor (GSI), University of Michigan. Psychology 341, Cognitive Psychology Lab. Lecture and lab instruction for approx. 25 students.
- Fall 1998, Fall 1999, Winter 2000. GSI, University of Michigan. Psychology 340, Introduction to Cognitive Psychology. Discussion Instructor for approx. 60 students per term.
- Fall 1999. Graduate Student Mentor. Psychology 340, Introduction to Cognitive Psychology. Mentored four first-time instructors.

## **Awards and Honors**

- Michigan Teaching Fellow, 2002.
- Oleshansky Research Prize, 2002
- Rackham One-term Dissertation Grant, 2002
- Outstanding Psychology Graduate Student Instructor, 2001.
- Outstanding Psychology Graduate Student Instructor, 2000.
- National Science Foundation Graduate Student Fellowship, 1998.
- Graduated Summa Cum Laude, California State University, Hayward, 1996.
- Outstanding Psychology Student, California State University, Hayward, 1996.

### **Committees and Service**

- Organizer, Professional Development Series, Cognition & Perception (C&P) Area, Psychology Department, UM (2002).
- Panelist, *Teaching Portfolios: Advice from the Field* Workshop, CRLT, UM (2000).
- Co-chair, Social Committee, C&P Area, Psychology Dept., UM (2000-2002).
- Graduate Admissions Committee, C&P Area, Psychology Dept., UM (2000).
- C&P Representative, Graduate Council, Psychology Dept., UM (1999-2000).
- Forum Committee, C&P Area, Psychology Dept., UM (1997-1998).

### **Professional Affiliations**

- American Psychological Society
- American Psychological Association
- Society for Personality and Social Psychology
- Society for Applied Research in Memory and Cognition
- International Association for Relationship Research

### **References**

Available Upon Request